

Unit 4

Objectives

1. Students to learn:
 - a. There is / are+under / behind / on / near+the + noun. Ss can change it according to singular and plural numbers
 - b. Listening, speaking, reading, and spelling of the words and their plural variations in this lesson: mouse (mice), goose (geese), leaf (leaves), tomato (tomatoes).
2. Students can know and use:
 - a. “Be careful”

Target Language

1. Target Words: mouse, goose, leaf, tomato, chair
2. Sight words: there, under, on, near
3. Expressions: 1. Be careful.

Homework

1. Act B Unit4

The sky slowly gets darker. After finishing the big meal, everyone finds a spot and gazes at the stars high in the sky. It seems that the stars look especially bright tonight. While Tom gazes quietly into the sky, Anna suddenly screams, “There is a mouse under the chair!”

There is a mouse under Tom’s chair. When Tom hear Anna’s scream, he immediately jumps onto the chair. However, when Tom looks back at Anna, he sees two bats behind her and shouts,

“Be careful, Anna! There are two bats behind you!” The two panic and fall into a pile of leaves in the garden. They quickly stand up. But when they do, their heads bump into the table, and the tomatoes are knocked onto the ground. The neighbor’s goose sees this and quickly gobbles up the dropped tomatoes. What a mess! Luckily, Tom and Anna are not hurt!

