


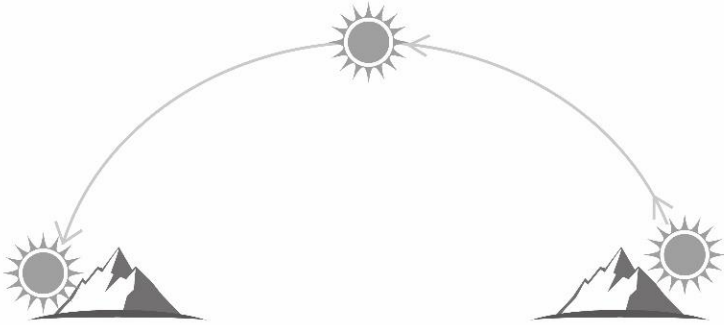
Themes: Greetings (Lesson 1)

Objectives	Students will be able to greet friends and teachers.	
Target	Hi, I'm _____. Nice to meet you.	
Language	See you, Goodbye.	
Materials	blank name cards, colored markers, a soft ball, double sided tape	
Step	Activity	Materials
Warm-Up (10 min)	Greeting 1. Introduce yourself to students when the class starts. 2. Greet students by names to build up closer relationships. 3. Arrange students' seats in a fan-shape in front of you	N/A
Main Lesson (25 min)	Name Tags (5 min) 1. Write down students' names on the blank name cards. 2. Show all students these name tags. Pick up one name tag and call out the name. 3. Guide students to raise their hands and say "yes" when they hear their names. 4. Gesture for them to come to you and stick on their name tags with double sided tape. When one student has their name tag on, guide the other students to say hello. Play "Pass the ball" and say names (10 min) 1. Ask your students to stand up and make a circle. Prepare a soft ball. 2. Pass the ball to the students next to you, saying "Hi, I am _____." 3. Have each student pass the ball around the circle and introduce their names. Make sure students pass, not toss or roll. If students don't pass, make sure they do it one more time. Play "Catch the ball"(5 min) a. Presentation 1. Prepare 5 name tags with different names on. 2. Stick on one name tag. Go to one student, saying "Hello, I'm _____. Nice to meet you." 3. Guide the student to say "Hi, I am _____. Nice to meet you, too". 4. Stick on another name tag and go to another student.(Do 5 times) 5. Lead all students to repeat after you. Emphasize that we say "Nice to meet you" when meeting for the first time. b. Practice 1. Throw the soft ball to one student, saying "Hello, I'm _____. Nice	blank name cards colored markers a soft ball double sided tape

	<p>to meet you.”</p> <p>2. Ask him/her to throw it back to you and say “Hi, I am _____. Nice to meet you, too”.</p> <p>3. Throw it to another student. Make sure every student has a chance to practice speaking.</p> <p>Switch name tags(5 min)</p> <p>1. Ask students to take off their name tags. Collect all name tags.</p> <p>2. Give students a name tag other than their real names.</p> <p>3. Pair students. Ask students to introduce themselves with new names by saying “Hello, I’m _____. Nice to meet you.” “Hi, I am _____. Nice to meet you, too”</p> <p>4. Switch their name tags 3 times. At the end, ask students to get their name tags back.</p>	
<p>Wrap-Up (5 min)</p>	<p>Do “Quick check” and say “See you” and “Goodbye”.</p> <p>1. Have students line up at the door.</p> <p>2. Place yourself between the door and the students.</p> <p>3. For each student, check what we learn today by initiating the dialogue “Hi, I am _____. Nice to meet you.”</p> <p>4. Say “See you” or “Goodbye” to students.</p>	<p>N/A</p>

Themes: Greetings (Lesson 2)

Objectives	Students will be able to greet friends and teachers.	
Target Language	<p>How are you?</p> <p>I am great. I am good. I am okay. I am bad.</p> <p>Good morning, Good afternoon, Good evening, Good night</p> <p>See you, Goodbye.</p>	
Materials	blank name cards, colored markers, blank paper, double sided tape	
Step	Activity	Materials
Warm-Up (5 min)	<p>Greeting</p> <p>Greet the class. Help students stick on their name tags with double sided tape.</p>	N/A
Main Lesson (30 min)	<p>How are you? (5 min)</p> <p>1. Present “How are you” by playing two roles meeting at school. The script is as follows: A: Hello, I’m _____. Nice to meet you. B: Hi, I’m _____. Nice to meet you, too. How are you? A: I am good. And you? B: I am great. Thank you.</p> <p>Do “Role play”(10 min)</p> <p>1. Pair students. Assign one student to be A, the other B. Guide students to give high fives to each other.</p> <p>2. Lead students to repeat the dialogue. First A, then B.</p> <p>3. Ask students to switch their roles and do role play one more time.</p> <p>4. Remind students there are different ways to answer “How are you?” such as” I am great”, “I am good”, “I am okay”, “I am bad”.</p> <p>Do ”Mingle”(10 min)</p> <p>1. Assign students roles by giving them a piece of paper with either A or B on. Check by asking A to raise their hands.</p> <p>2. Demonstrate how to do “Mingle” Say ”Mingle, mingle, mingle, mingle”. All students walk in class slowly, holding the paper on their hands.</p> <p>Say “Stop”. Then student As have to pair with student Bs.</p> <p>They do “Role play” together. Do ”Mingle” 2 times.</p> <p>3. Ask student As switch role with student Bs.</p>	<p>blank name cards</p> <p>colored markers</p> <p>double sided tape</p> <p>blank paper</p>

	<p>Do “Mingle” 2 times. If students have difficulties producing the language, help them to speak out sentence by sentence.</p> <p>Refer to the QR code below.</p>  <p>Exclamations (5 min)</p> <p>a Presentation</p> <p>1. Draw a picture like this on the whiteboard.</p>  <p>2. Point to the sunrise in the picture. Use physical actions (just woke up) to present “Good morning”.</p> <p>3. Point to the sun at noon. Use physical actions (after eating lunch, very full) to present “Good afternoon”.</p> <p>4. Point to the sunset. Use physical actions (after school, ready to go home) to present “Good evening”.</p> <p>5. Pretend to be sleepy. Use physical actions to present “Good night ”</p> <p>b. Practice</p> <p>Lead students to imitate your actions and repeat after you, 3 times for each action.</p>	
Wrap-Up (5 min)	<p>Do “Quick check” and say “See you” and “Goodbye”.</p> <p>1. Have students line up at the door.</p> <p>2. Place yourself between the door and the students.</p> <p>3. For each student, check what we learn today by initiating the dialogue “Good afternoon/evening. How are you?”</p> <p>4. Say “See you” or “Goodbye” to students.</p>	N/A