

Danny Kids 1-7 Curriculum Outline

Book 1

1. Themes & Genre	<ul style="list-style-type: none"> • Common stationery for Kids • Words for describing appearance • Country • Family members (1) • Fruit 	<ul style="list-style-type: none"> • Numbers (0~20) • Age • Everyday life action verbs (ex: run, dance...) • Daily conversation
2. Communication skills	<ul style="list-style-type: none"> • How to introduce yourself and others • Greetings • Caring about others • Describing one's physical appearance • Describing one's emotion 	<ul style="list-style-type: none"> • Describing one's birthplace • Asking and answering questions about age • Expressing family relations • Inviting someone to take part in an event
3. Language items & elements	<ul style="list-style-type: none"> • Alphabet: 26 letters (including upper and lower cases) • Phonics: phonetic sounds of 26 letters • Vocabulary: (approximately 120 words) <ul style="list-style-type: none"> ① 40 words that Ss must memorize and spell ② 80 words that Ss must be able to recognize • Grammar: singular/plural noun, beV., articles (a/an), pronoun (I/you/he/she), where (for asking about places), prep. (from), direct speech and interrogative sentences, Let's + V, this/that, who (for asking about relationships), have (to own sth.) 	
4. STEAM Education	<ul style="list-style-type: none"> • Buoyancy/Tension: Magic Toothpick Star • Air volume & pressure: Balloon in a Bottle 	
5. Literacy	<ul style="list-style-type: none"> • Understand very simple messages • Understand the gist of readers • Understand the gist of short stories learnt in class • Understand the major details in the readers • Apply the words and sentence patterns learnt in class to the real-life communication • Understand the plot of the readers • Eager to get a lot of exposure to extracurricular reading materials • Can express personal opinion and thought on different readers • Can do simple role-play 	
6. Language skills	<ul style="list-style-type: none"> • Classroom language • Elementary listening skills • English Elementary Conversation 	<ul style="list-style-type: none"> • Elementary reading skills • Elementary writing skills • Basic English for laboratory experiment

Book 2

1. Themes & Genre	<ul style="list-style-type: none"> • Classroom supplies • Animals • Stationery • High frequency words used in daily life • Weather • Colors 	<ul style="list-style-type: none"> • Family members (2) • Weekdays • Time (1) • Common home activities • Numbers (10 ~ 100)
2. Communication skills	<ul style="list-style-type: none"> • Asking about ownership (1) • Describing location of an object • Asking and expressing one's location • Expressing possession with • Expressing plural noun forms • Asking about weather condition • Asking about and describing the color of things • Describing and introducing family members 	<ul style="list-style-type: none"> • Asking about days of week • Expressing gratitude • Asking and expressing ongoing events • Asking about time • Expression competence • Describing one's state • Asking about one's favorite food
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: short vowels (LSRW involved), beginning and ending consonants, phonics easy readers • Vocabulary: approximately 120 words (excluding the words from Phonics books and readers) <ul style="list-style-type: none"> ① 90 words that Ss must memorize and spell ② 30 words that Ss must be able to recognize • Common daily life English (22 sentence patterns) • Grammar: these / those (direct speech and interrogative form), prep. (near/in/on/behind), pronoun (we/they), possessive (my/your), verb (have/has), adjectives, question form (what day/what color/how is the weather...), present continuous tense (beV + V-ing) 	
4. STEAM Education	<ul style="list-style-type: none"> • Buoyancy: Magic Milk Painting • Chemical reaction & air volume : Balloon Blow up 	
5. Literacy	<ul style="list-style-type: none"> • Understand simple English messages • Understand the main contents of the readers • Apply the words and sentence patterns learnt in class to the real-life communication • Improve learning effectiveness by rational thinking strategies • Understand the key points of reading learnt in class • Understand cause and effect in the readers • Understand the gist and key points of the readers • Understand the plot development in the stories • Identify the main characters and secondary characters in a story • Identify the scenes (time and venue) in a story • Make simple predictions about the story with the illustrations and titles • Eager to get a lot of exposure to extracurricular reading materials • Can do simple role-play 	
6. Language skills	<ul style="list-style-type: none"> • Calculate total amount of items • Classroom language • Elementary listening skills • English Elementary Conversation 	<ul style="list-style-type: none"> • Elementary reading skills • Elementary writing skills • Basic English for laboratory experiment

Book 3

1. Themes & Genre	<ul style="list-style-type: none"> • Insects & animals • Fruit & food • Location & places • Daily routines at home • Common home activities • Body parts 	<ul style="list-style-type: none"> • Daily three meals • Rooms in a house • Time (2) • Leisure activities • Festival (Halloween)
2. Communication skills	<ul style="list-style-type: none"> • Asking about and describing places • Asking about quantity • Describing one's physical appearance • Talking about location • Talking about home activities 	<ul style="list-style-type: none"> • Expressing plural noun forms • Asking about ownership • Describing daily activities • Asking about abilities
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: long vowels (LSRW involved), beginning consonants, beginning and ending digraphs (sh, ch...), consonant blends (bl, br...), phonics easy reader (including sight word reading), Look and Read (elementary level), Listen and Write (elementary level), • Vocabulary: (approximately 290 words) <ul style="list-style-type: none"> ① 86 words that Ss must memorize and spell ② 200 words that Ss must be able to recognize • Verb phrase (4 phrases) • Grammar: there is/are, some/any, how many (asking about quantity), countable and uncountable nouns, prep, (under), prepositional phrase (in front of/ in back of), what time (asking about time), have/has, auxiliary verb (do/does/can), third person singular form (want/wants). conj. (and), possessive (his/her), present simple tense 	
4. STEAM Education	<ul style="list-style-type: none"> • Sound transmission: Paper Cup Telephone • Combustion air: Candle in Jar Experiment 	
5. Literacy	<ul style="list-style-type: none"> • Understand simple English messages • Understand the content of readers • Discuss the content of readers by using the previously learnt words and sentence patterns • Improve learning effectiveness by rational thinking strategies • Understand cause and effect in the readers • Understand the gist and key details in the story • Can briefly summarize a story • Connect text to self • Understand the plot and settings in a story • Identify the main characters and secondary characters in a story • Identify the scenes in a story (Where does the story take place) • Identify the problems and solutions in a story • Understand the conclusion and ending of a story • Make simple predictions about the story with the illustrations and titles • Can do simple role-play • Eager to get a lot of exposure to extracurricular reading materials 	
6. Language skills	<ul style="list-style-type: none"> • Classroom language • Elementary listening skills • English Elementary Conversation 	<ul style="list-style-type: none"> • Elementary reading skills • Elementary writing skills • Basic English for laboratory experiment

Book 4

1. Themes & Genre	<ul style="list-style-type: none"> • Ball games • Subjects in school • Locations & places • 4 seasons • Months • Food and beverage 	<ul style="list-style-type: none"> • Ordering meals • Size • Ordinal numbers • Time (3) • Festival (Mother's Day) • School activities (science fair)
2. Communication skills	<ul style="list-style-type: none"> • Expressing personal or one's ability • Expressing favorite sport • Expressing favorite subject • Asking about one's arrival time • Expressing favorite season • Expressing personal or one's desired food 	<ul style="list-style-type: none"> • Asking about prices • Asking about the size of food • Ask about when to do an activity • Asking about the date • Asking about the duration of an event or activity
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: long vowels and vowel sounds (oo, ew...), soft c (ce, ci, cy), soft g (ge, gi, gy), r-controlled vowels (ur, ir, er...), silent letters (wr, kn, mb), phonics easy reader(including sight word reading), Look and Read (elementary level), Listen and Write (elementary level) • Vocabulary: approximately 150 words <ul style="list-style-type: none"> ① 96 words that Ss must memorize and spell ② 54 words that Ss must be able to recognize • Grammar: want/wants, have/has, like/likes to, auxiliary verb (do/does), How much...(asking about prices), What size...(asking about size), conj. (but), adv. (too), who (asking about people), when (asking about time), How long...(asking about the length of time), present simple tense 	
4. STEAM Education	<ul style="list-style-type: none"> • Persistence of vision: Optical Illusion • Chemical reaction: Coin Cleaning Experiment 	
5. Literacy	<ul style="list-style-type: none"> • Understand simple English messages • Understand the content of readers • Discuss the content of readers by using the previously learnt words and sentence patterns • Understand the story logic • Understand the cause and effect in a story • Understand the gist and key details in the story • Can briefly summarize a story • Connect text to self (the story element is formally introduced in “The Crow And The Water Bottle”) • Identify the main characters and secondary characters in a story • Identify the plot and setting in a story • Identify the climax and turning points in a story • Identify the problem (or conflict) and solution in a story 	<ul style="list-style-type: none"> • Identify the end of the story • Make simple predictions about the story with the illustrations and titles, and further confirm that the predictions are accurate • Understand the story flow and analyze the plots and setting • Can make a flow chart based on the story and fill in the correct plot • Can draw a story map and create own story based on the five elements with teacher's proper guidance (Ss' creativity) • Can use simple English and pictures to create own story with proper guidance (Ss' creativity) • Can independently read and comprehend the content of a short story • Can do simple role-play • Can do reader theater • Correctly use the target language in the story to answer the relevant questions • Eager to get a lot of exposure to extracurricular reading materials
6. Language skills	<ul style="list-style-type: none"> • Classroom language • Elementary listening skills • English Elementary Conversation 	<ul style="list-style-type: none"> • Elementary reading skills • Elementary writing skills • Basic English for laboratory experiment

Book 5

1. Themes & Genre	<ul style="list-style-type: none"> • Food • Quantifiers • Adverbs of frequency • Frequency • Adjectives for describing one's condition • Daily routine 	<ul style="list-style-type: none"> • Transportation (1) • Outdoor/indoor activities • Colors • Clothes & outfit • Festival (Fireworks) • Extracurricular activity (visiting an art museum)
2. Communication skills	<ul style="list-style-type: none"> • Asking and answering about one's desired food • Asking and answering about one's desired activity • Asking about one's preference and choice • Asking about needed quantity of things • Talking about the frequency of doing a certain thing 	<ul style="list-style-type: none"> • Expressing one's favorite outdoor activity • Asking and answering about the choice of transportation • Asking about the upcoming events in the future • Asking about which person owns something (whose)
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: Review phonics 1-4, vowel digraph (oi, oy), Ending consonants: -ce/-ck; -g/-ge, Consonant blends: R-blends(pronunciation rules), Consonant blends:S-blends (pronunciation rules), Consonant blends: L-blends (pronunciation rules), Ending consonant blends: N-blends (pronunciation rules), Ending consonant blends: -pt, -ft, -ct, Three-letter blends: scr-, spl-, spr-, str-, Silent consonants: -tch/-gh/-lk/-stle (pronunciation rules), Plural: -s and -es, Past tense: -ed (pronunciation rules), phonics reader (including sight word reading), Look and Read (pre-intermediate level), Listen and Write (pre-intermediate level) • Vocabulary: approximately 150 words <ul style="list-style-type: none"> ① 100 words that Ss must memorize and spell ② about 50 words that Ss must be able to recognize • Verb phrases • Grammar: prep. (after/before), quantifiers, how much + U.N., How often...(asking about frequency of doing one thing), adverbs of frequency, adverbs of time, prep. (between), by + transportation, possessive, future simple tense, possessive pronouns, whose (which person owns something) 	
4. STEAM Education	<ul style="list-style-type: none"> • Supersaturated solution: Rock Candy Experiment 1 • Treatment and control groups: Rock Candy Experiment 2 	
5. Literacy	<ul style="list-style-type: none"> • Can independently read and comprehend the key points of short passage • Understand the content, plot, and logic in the readers • Understand the cause and effect in the readers • Deduce the meaning based on the illustrations and titles in the story • Understand the story flow and identify the narrative structure • Understand the gist of story • Connect text to self • Express personal opinion and thought on the readers • Identify the main characters and secondary characters in a story • Identify the plot and setting in a story • Identify the climax and turning points in a story • Identify the problem (or conflict) and solution in a story 	<ul style="list-style-type: none"> • Identify the end of the story • Can deduce the meaning of words from the previous and following contexts (with teacher's guidance) • Can learn synonyms from the context (with teacher's guidance) • Can make a bubble map based on the story plot and use it to point out the main idea and retell the story (with teacher's guidance) • Can make a story map based on the plot • Create a new ending of story based on personal point of views (Ss' creativity) • Can do simple role-play • Can do reader theater • Can do post-reading activities • Correctly use the target language in the story to answer the relevant questions • Eager to get a lot of exposure to extracurricular reading materials
6. Language skills	<ul style="list-style-type: none"> • Pre-intermediate listening skills • English pre-intermediate conversation • Pre-intermediate reading skills • Pre-intermediate writing skills 	<ul style="list-style-type: none"> • Pre-intermediate English for laboratory experiment • Discourse reading comprehension (sequence of events) • Discourse reading comprehension (postcard) • Discourse reading comprehension (chart and graph)

Book 6

1. Themes & Genre	<ul style="list-style-type: none"> • Plan • Future goals • Occupation • Family • Clothes & accessories • Food • Places in a community 	<ul style="list-style-type: none"> • Directions • Five senses • Location • Adjectives for describing food • Adjectives for describing emotion • Festival (Thanksgiving)
2. Communication skills	<ul style="list-style-type: none"> • Expressing personal plans • Asking and answering future plans • Expressing one's preference and desire to do an activity • Expressing one's preference and desire to do an activity • Describing the things that someone wants to make, give, or buy • Asking about what others need and answering with quantifiers 	<ul style="list-style-type: none"> • Asking about location • Asking and telling directions • Asking and describing the taste of food • Asking and expressing personal feeling • Asking and expressing doubt and reason • Asking and answering about past event
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: <ul style="list-style-type: none"> -Review short vowels, long vowels, digraphs, consonant blends, silent consonants -Learn rhyming words, compound words, synonyms, and antonyms -Phonics reader(including sight word reading) 、 tongue twister • Vocabulary: approximately 165 words <ul style="list-style-type: none"> ① 115 words that Ss must memorize and spell ② 50 words that Ss must be able to recognize • Grammar: hate/like/love + to V/V-ing, plan/want to + V, infinitive (to + V), Dative Verbs (give/write/buy/make), Prepositional Phrase, Linking Verb, future tense (will, be going to), future tense Wh-questions, why (asking about reasons), past tense beV review 、 present tense and past tense beV comparison, a lot of, a few, a little 	
4. STEAM Education	<ul style="list-style-type: none"> • Aerodynamics: Paper Airplane Experiment 1 • Different shapes of paper plane and flight performance: Paper Airplane Experiment 2 • Experimental Research: Conduct, observe, and record the result; analyze the data and make forms and charts 	
5. Literacy	<ul style="list-style-type: none"> • Can independently read and comprehend the key points of short passage • Understand the content, plot, and logic in the readers • Understand the cause and effect in the readers • Deduce the meaning based on the illustrations and titles in the story • Understand the story flow and identify the narrative structure • Understand the gist of story • Connect text to self • Express personal opinion and thought on the readers 	<ul style="list-style-type: none"> • Can identify the story elements, such as background/scene, characters, key events, problems & solutions, climax & turning points, and ending • Can analyze and judge the story content • Understand the author's point of views, attitude, and writing purpose • Can do simple role-play • Can do post-reading activities • Correctly use the target language in the story to answer the relevant questions • Eager to get a lot of exposure to extracurricular reading materials
6. Language skills	<ul style="list-style-type: none"> • Pre-intermediate listening skills • English pre-intermediate conversation • Pre-intermediate reading skills • Pre-intermediate writing skills • Pre-intermediate English for laboratory experiment 	<ul style="list-style-type: none"> • Discourse reading comprehension (diary) • Discourse reading comprehension (invitation cards) • Discourse reading comprehension (chart and graph) • Discourse reading comprehension (email)

Book 7

1. Themes & Genre	<ul style="list-style-type: none"> • Common housework • Food delivery service • Common activities • Common health issues & emergencies • Community places • Food • Common stationery • Discussing the results 	<ul style="list-style-type: none"> • Transportation (2) • Discussing cause and effect • Technology: online communication, drone • Character education: willing to help others • Festival (Thanksgiving) • Extracurricular activity (drama) • School activities (International Companions for Learning) • School activities (Get to know National Park)
2. Communication skills	<ul style="list-style-type: none"> • Asking about and expressing past events • Asking and responding emergencies • Expressing and discussing cause and effect 	<ul style="list-style-type: none"> • Describing facts and locations in past tense • Asking and answering about who did a past event • Asking and answering questions about how someone get to a place
3. Language items & elements	<ul style="list-style-type: none"> • Phonics: Review plural forms, pronunciation of irregular plural forms, review simple past tense forms (-ed), pronunciation of irregular past tense forms, prefix, suffix, homophones, contractions, multiple meaning words, common and proper nouns, verbs, adjectives, figures of speech: idioms, theme words, phonics reader (including sight word reading) • Vocabulary: 260 words <ul style="list-style-type: none"> ① 156 words that Ss must memorize and spell ② 104 words that Ss must be able to recognize (including past tense verbs) • Grammar: past simple tense verbs (regular and irregular), separable phrasal verbs, by + transportation, verbs for taking public transportation, when (past tense questions) · so (to express reasons) · who (past tense questions) · why & because 	
4. STEAM Education	<ul style="list-style-type: none"> • Bottle Gun • Static electricity: Charged Balloon • Experimental Research: Conduct, observe, and record the result; analyze the data and make forms and charts 	
5. Literacy	<ul style="list-style-type: none"> • Can independently read and comprehend the key points of short passage • Understand the content, plot, and logic in the readers • Understand the cause and effect in the readers • Deduce the meaning based on the illustrations and titles in the story • Understand the story flow and identify the narrative structure • Understand the gist of story • Connect text to self • Express personal opinion and thought on the readers • Can identify the story elements, such as background/scene, characters, key events, problems & solutions, climax & turning points, and ending • Can analyze and judge the story content 	<ul style="list-style-type: none"> • Understand the author's point of views, attitude, and writing purpose • Can summerize a story based on the elements in the story • Learn to make inferences based on the clues • Can answer the questions related to the story itself based on personal point of views and story elements (with teacher's guidance) • Can do simple role-play • Can take part in reader theater • Can do post-reading activities • Correctly use the target language in the story to answer the relevant questions • Eager to get a lot of exposure to extracurricular reading materials
6. Language skills	<ul style="list-style-type: none"> • Pre-intermediate listening skills • English pre-intermediate conversation • Pre-intermediate reading skills • Pre-intermediate writing skills 	<ul style="list-style-type: none"> • Pre-intermediate English for laboratory experiment • Discourse reading comprehension (news) • Discourse reading comprehension (chart and graph)