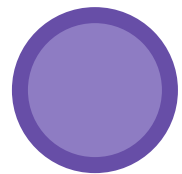


Review Danny Kids 7

Unit 1~ Unit 5





Power Unit 1 My Word 1



Activities

move, order a meal, open the door,
close the window, chat with a woman



Illness and Injuries

break one's arm, break one's leg,
have a fever, have a headache,
catch a cold, have a sore throat



Housework

wipe the table, clean the room,
wash the dishes, tidy the room,
dry the clothes, go to the grocery store



School Activities

act in a play, hurry to school,
check the answer, wait for the bus,
practice the flute,
go to the stationery store



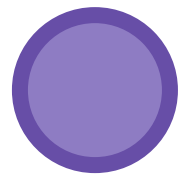
Office Activities

finish the project, use the computer,
talk on the phone



Groceries

soda, apple pie, watermelon,
fried pork



Power Unit 1 My Word 2

Regular verbs

☐ act → act^{ed}

☐ play → play^{ed}

☐ talk → talk^{ed}

☐ clean → clean^{ed}

☐ finish → finish^{ed}

☐ check → check^{ed}

☐ wait → wait^{ed}

☐ order → order^{ed}

☐ open → open^{ed}

☐ happen → happen^{ed}

☐ use → use^d

☐ wipe → wipe^d

☐ close → close^d

☐ move → move^d

☐ practice → practice^d

☐ hurry → hurri^{ed}

☐ tidy → tid^{ied}

☐ dry → dri^{ed}

☐ chat → chatt^{ed}

Irregular verbs

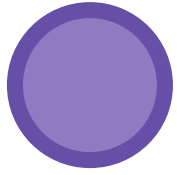
☐ have → hav^e

☐ break → brak^e

☐ buy → boug^{ht}

☐ eat → ate

☐ drink → drank



Power Unit 1 Read A2-1



Breaking News

Yesterday afternoon, the police got a call and went to Sunny Street. A tree fell on two students. Candy (10) and Alan (12) were in the hospital.

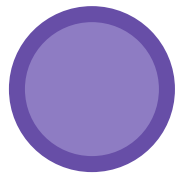
When we were talking to them, the students had this to say:



Candy



"I was on my way home after my flute practice, when I heard the noise. A tree was falling. I didn't have time to get out of the way. I was fine. I just have a headache."



Power Unit 1 Read A2-1



Alan



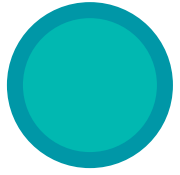
"After school, I stayed at school to finish a project. My sister waited for me at the front gate because we wanted to go to the stationery store together. On our way there, a car hit a tree near us. The tree was about to fall. I ran to help my sister. It was a little sad because I broke my arm and my leg. We stayed at the hospital for two hours."



The two students left the hospital with their mom and dad this afternoon. The police are now talking to the driver. We will know what happened soon.



driver



Power Unit 1 Read D8-6_Q1

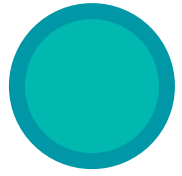


Yesterday afternoon, the police got a call and went to Sunny Street. A tree fell on two students. Candy (10) and Alan (12) were in the hospital.



Candy: "I was on my way home after my flute practice, when I heard the noise.

A tree was falling. I didn't have time to get out of the way. I was fine. I just have a headache."



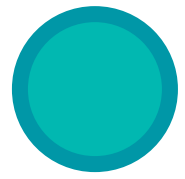
Power Unit 1 Read D8-6_Q2



Alan: "After school, I stayed at school to finish a project. My sister waited for me at the front gate because we wanted to go to the stationery store together. On our way there, a car hit a tree near us. The tree was about to fall. I ran to help my sister. It was a little sad because I broke my arm and my leg. We stayed at the hospital for two hours."

The two students left the hospital with their mom and dad this afternoon. The police are now talking to the driver. We will know what happened soon.



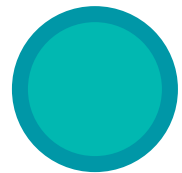


Power Unit 1 I Can Say C1_Q1

What did you do yesterday?



I _____ in a _____.



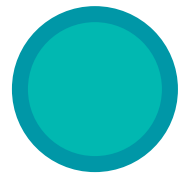
Power Unit 1 I Can Say C1_Q2

Did they order a meal yesterday?



Yes, _____ did.

They _____ a _____.



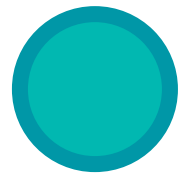
Power Unit 1 I Can Say C1_Q3

When did you move to the city?



two weeks ago

I _____ to _____
_____ two weeks ago.

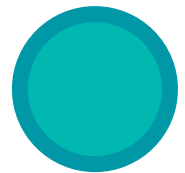


Power Unit 1 I Can Say C1_Q4

What happened to her?

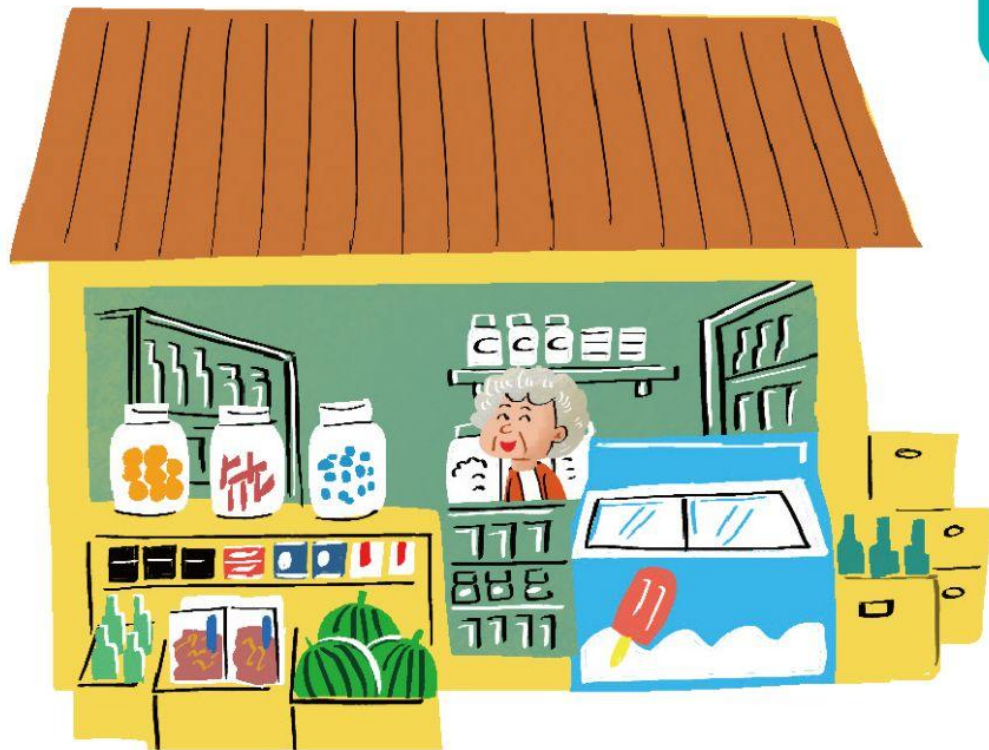


She _____ her _____.



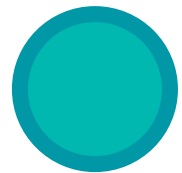
Power Unit 1 I Can Say C1_Q5

Where did Dad go yesterday afternoon?



He _____ to the

_____.



Power Unit 1 I Can Say C1_Q6

What did Mom buy this morning?



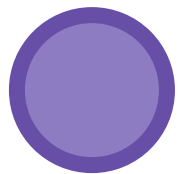
Mom

She _____ a _____.

Review Danny Kids 7

Unit 6~ Unit 10

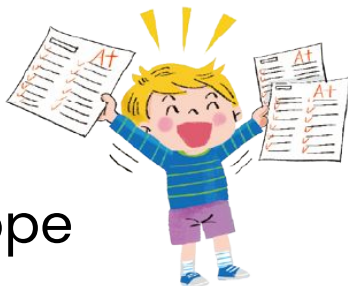




Power Unit 2 My Word 1

Daily activities

- ☐ call
- ☐ help
- ☐ cut the rope
- ☐ lose one's cellphone
- ☐ read the magazine
- ☐ shut the gate
- ☐ see a stranger
- ☐ ring the bell



School activities

- ☐ set the rules
- ☐ win the race
- ☐ study hard
- ☐ get good grades

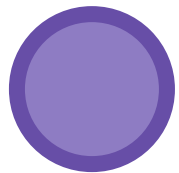
Transportations

- ☐ take a taxi
- ☐ take a train
- ☐ take the subway
- ☐ ride a motorcycle
- ☐ drive a car

Phrasal verbs

- ☐ turn on
- ☐ turn off
- ☐ put on
- ☐ take off
- ☐ give away
- ☐ give back
- ☐ pick up
- ☐ throw away





Power Unit 2 My Word 2

Regular verbs

- | | |
|-----------------------------|-------------------------------|
| <input type="radio"/> call | <input type="radio"/> called |
| <input type="radio"/> study | <input type="radio"/> studied |
| <input type="radio"/> turn | <input type="radio"/> turned |
| <input type="radio"/> pick | <input type="radio"/> picked |
| <input type="radio"/> help | <input type="radio"/> helped |

Irregular verbs

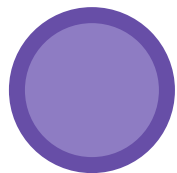
- | | |
|----------------------------|-----------------------------|
| <input type="radio"/> can | <input type="radio"/> could |
| <input type="radio"/> lose | <input type="radio"/> lost |

- | | |
|-----------------------------|-----------------------------|
| <input type="radio"/> get | <input type="radio"/> got |
| <input type="radio"/> feel | <input type="radio"/> felt |
| <input type="radio"/> win | <input type="radio"/> won |
| <input type="radio"/> see | <input type="radio"/> saw |
| <input type="radio"/> ring | <input type="radio"/> rang |
| <input type="radio"/> take | <input type="radio"/> took |
| <input type="radio"/> ride | <input type="radio"/> rode |
| <input type="radio"/> drive | <input type="radio"/> drove |

- | | |
|-----------------------------|-----------------------------|
| <input type="radio"/> give | <input type="radio"/> gave |
| <input type="radio"/> throw | <input type="radio"/> threw |

No change

- | | |
|----------------------------|----------------------------|
| <input type="radio"/> put | <input type="radio"/> put |
| <input type="radio"/> set | <input type="radio"/> set |
| <input type="radio"/> cut | <input type="radio"/> cut |
| <input type="radio"/> read | <input type="radio"/> read |
| <input type="radio"/> shut | <input type="radio"/> shut |







Power Unit 2 Read A2

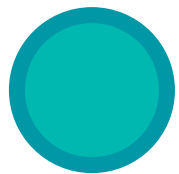


Last year, Victor wrote down his New Year's resolutions on January 1.




Victor's New Year's Resolutions

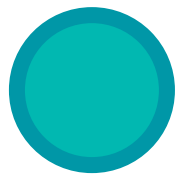
| January 1 | What can I do? | | December 31 |
|---|--|---|--|
| I want to get good grades. | I will study every day for three hours after school. | x | I broke my leg in January, so I couldn't go to school for three months. |
| I want to go to White Sands National Park during summer vacation. | To buy the plane ticket: 1. clean the house twice a week 2. dry the clothes once a week | v |  White Sands National Park, USA |
| I want to win the piano contest.  | I will practice the piano every day. | x | I lost my piano book, so I couldn't practice every day.  |
| I want to help in the library.  | I like working with kids and want to help them. I will read stories and magazines for them. | v | |



Power Unit 2 Read D8-6_Q1

Victor's New Year's Resolutions

| January 1 | What can I do? | | December 31 |
|---|--|---|--|
| I want to <u>get good grades</u> . | I will study every day for three hours after school. | x | I broke my leg in January, so I <u>couldn't</u> go to school for three months. |
| I want to go to White Sands National Park during <u>summer vacation</u> . | To buy the plane ticket: 1. clean the house twice a week 2. <u>dry the clothes</u> once a week | v |  White Sands National Park, USA |

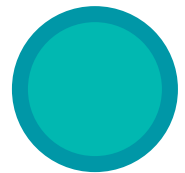


Power Unit 2 Read D8-6_Q2

Victor's New Year's Resolutions

| January 1 | What can I do? | | December 31 |
|--|---|---|---|
| I want to <u>win the piano contest</u> . | I will practice the piano every day. | x | I <u>lost my piano book</u> , so I couldn't practice every day. |
| I want to <u>help</u> in the library. | I like working with kids and want to help them. I will read stories and <u>magazines</u> for them. | v | |

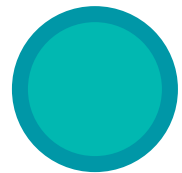




Power Unit 2 I Can Say C1_Q1



He s_____ h_____, so he
got good grades.



Power Unit 2 I Can Say C1_Q2

Who cut the rope this morning?

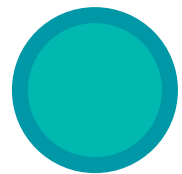


Jack



Amy

_____ the
_____.

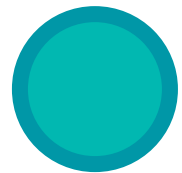


Power Unit 2 I Can Say C1_Q3



How did you go to the airport?

I _____ a _____
_____ the airport.



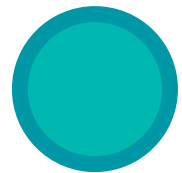
Power Unit 2 I Can Say C1_Q4

Did he turn the power on?



Yes, _____.

He _____ it _____.

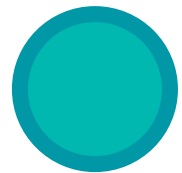


Power Unit 2 I Can Say C1_Q5



Why did the boy give away the toys?

He gave away the
toys _____ he (want to)
h_____ k_____.



Power Unit 2 I Can Say C1_Q6

Why did she pick up the trash?



She picked it up
_____ she wanted to
_____ it _____.